

- 1. Grand Canyon**
- 2. The Gateway Arch**
- 3. Lincoln Memorial**
- 4. Paul Revere House**
- 5. Washington Monument**
- 6. Everglades National Park**
- 7. Bunker Hill Monument**
- 8. The Alamo**
- 9. Denali National Park**
- 10. Mount McKinley**
- 11. Acadia National Park**
- 12. Monticello**
- 13. Jefferson Memorial**
- 14. Smithsonian Institution**
- 15. Hoover Dam**
- 16. The Liberty Bell**
- 17. Golden Gate Bridge**
- 18. Niagara Falls**
- 19. Mount Rushmore**
- 20. The White House**
- 21. Library of Congress**
- 22. Glacier Bay National Park**
- 23. Statue of Liberty**
- 24. Death Valley**
- 25. Independence Rock**
- 26. Mammoth Cave**
- 27. Old Faithful Geyser**
- 28. Mesa Verde National Park**



Independence Hall, outside



The Rising Sun Armchair  
(George Washington's Chair)



Assembly Room, inside

## Independence Hall

Independence Hall is a national treasure located in Philadelphia, Pennsylvania. Formerly called the Pennsylvania Statehouse, this important building is part of Independence National Historical Park. Constructed between 1732 and 1756 as the State House of the Province of Pennsylvania, it was the meeting place for the Second Continental Congress from 1775 to 1783. It was in the Assembly Room of this building that George Washington was appointed commander in chief of the Continental Army in 1775 and the Declaration of Independence was adopted on July 4, 1776. In the same room the design of the American flag was agreed upon in 1777, the Articles of Confederation were adopted in 1781, and the U. S. Constitution was drafted in 1787. Everyone should visit Independence Hall at least once in their lifetime and walk in the footsteps of the Founding Fathers who created this great nation, be reminded of the ideals that formed these United States, and leave inspired by this place where the dream of a free and independent country became a reality.



Name \_\_\_\_\_

## T-Chart Plan for National Treasure Paragraph

Start with this **topic sentence**:

\_\_\_\_\_ is a national treasure located in \_\_\_\_\_.

What is it?

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What happened here?

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Why is it important?

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Conclusion: Why should I visit? (Persuade me.) \_\_\_\_\_

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Due Date: \_\_\_\_\_

## National Treasure Poster Instructions

You will be assigned a national landmark and create an informational poster about it. Use the poster paper given to you by the teacher. The poster must include the following items:

1. Title of the national landmark
2. A picture (or pictures) of the landmark. Pictures may be printed, cut out of magazines, or hand-drawn.
3. Written or typed captions (descriptions) placed under or next to the pictures.
4. Pictures must be mounted neatly.
5. A detailed paragraph about the national landmark glued to the front of the poster. Use the t-chart on the other side of this instruction sheet to plan your paragraph. Your paragraph must include:
  - a. The assigned topic sentence
  - b. Description of the landmark
  - c. What happened at the landmark
  - d. Why it is historically important
  - e. Persuasive conclusion on why someone should visit here

***All writing must be original and in the student's own words.***

You will need to do research during computer lab to complete this project. Please use the links provided on our classroom website. You will be expected to type your paragraph during assigned computer lab time (or at home). *This project should reflect your best writing skills and show evidence of meeting our fifth-grade writing standards:*

### Writing Strategies

2.3 Write research reports about important ideas, issues, or events by using the following guidelines:  
a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations.

### Research and Technology

1.3 Use organizational features of printed text to locate relevant information.  
1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, thesaurus, spell checks).

### Evaluation and Revision

1.6 Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.